

College Undergraduate Committee

Thursday, November 17, 2022

3:30 PM

Present:

- *Stuart Blythe*
- *Karen Moroski-Rigney*
- *Anne Violin-Wigent*
- *Yvette Puga*
- *Ann Crain*
- *Lexi Lake*
- *Alissa Cohen*
- *David Godden*
- *Rebecca Tegtmeyer*
- *Cara Cilano*
- *Patti Spinner*
- *Sheila Contreras*
- *Sadam Issa*
- *Ranae Selmeyer*

Video Call:

Via Teams (Karen will start the call)

Agenda Files

Our agenda files will be in our [shared Teams folder](#) under AY2022-2023 > FA2022.

Notes/Expectations

- Our meeting agenda will serve as a “live” document” during calls/meetings.
- Post-meeting, the Chair will summarize the meeting into a minutes/summary document which will be made available in the [same folder shared above](#)
- Anybody can edit/revise/add to the document.
- Action items for members will be **highlighted yellow.**
- **Regarding New Business --**

- *If there are items anyone wants/needs to add to the agenda, you have two options.*
 - *Add your item beneath the items currently listed on the agenda*
 - *They'll be taken up, time permitting, as "New Business."*
 - *Add your item at the bottom of this file, beneath the "For Next Meeting" subheading.*
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Meeting Agenda

Agenda Summary

1. **Checking in / getting settled (3:30-3:**
2. **Review of meeting guidelines/practices**
3. **Approve last meeting's minutes/notes**
 - a. [Link to October CUC Meeting Notes](#)
2. **Quick notes from Chair**
 - a. I've asked Yore Kedem to put our bylaws before the CAC for a vote. Not sure if that vote will happen before spring.
 - b. Our move to Teams is a little clunky for me; I may still at times have to link out to our Google Drive because not all old files transferred over correctly. Moving forward, I will humbly submit myself to the will of the Microsoft gods.
3. **Visit from Karin Zitzewitz, Director of Citizen Scholars.**
4. **Recap of AY2021-2022**
 - a. [Link to recap document](#)
5. **Questions for discussion:**
 - a. Any feedback or questions about recap?
 - b. How do **you** think we should communicate with/collaborate with other committees?
 - c. How do **you** feel the work of CUC should be described or represented?

- d. What goals or charges does this committee have this year?
 - e. [Link to short Google form](#)
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Discussion/Action Items

Helpful Links:

- [CUC Bylaws](#)
- [CUC Webpage](#)

Notes on Discussion of Guidelines Review

- Notes

Notes on Visit from Karen Zitzewitz (Citizen Scholars)

- New three-prong approach to Citizen Scholars. There will be a microcourse that introduces students to the program. Suggested changes in structure ([see proposal](#) – Rebecca sent link). More mini-courses that allow for reflection and deeper engagement. Pre- and post- study abroad, with internships in community engagement.
- Idea is to give students a chance to think through their work and to translate their experience into the work they'll do moving forward. Reflection-heavy.
- Drawing on materials developed from University of Minnesota
- Several key principles: one of which is to not invent anything new but to build upon good work done elsewhere. Challenges MSU's tendency to make a million overlapping programs that attempt to reinvent the wheel and instead work in collaboration.
- Last step of program: Citizen Scholars Project. Extension beyond the middle stage – a broader extension of a smaller number of students' work with CS. Idea is that giving more steps for students as they go along (with this project that in the past, students have found really daunting) -- more support. Trying to scale/scaffold the projects so that students have an appropriate level of work to do.
- Middle component – CS partnerships. Creating a variety of partnerships with existing programs in which CS students are given pathways towards working/doing collaboration. What's clever about it is that it's both about partnerships being about what's available already to CS students but also maybe a way to RECRUIT new CS students. The hope is that someone who's already working with these partners might

say “Hey, I want to get involved with CS” as much as we’re hoping CS scholars want to get involved with these partners.

- Drop AL270 from being 2 credits to 1, in order to compensate for the new mini-courses. That way we keep the experience to 2 credits and in the elective space rather than making it too intensive/curricular/onerous.
- All these changes can be made through policy rather than curricular change.

- Question from Ranae Selmeyer: How is CS different than Honors option? If students are not getting credit on projects they tend to not be engaged... is this something CS has seen?
 - Different from honors college because it’s not about achievement/test scores upon your being admitted to MSU. CS is opt-in and enhances student experiences without any barriers to inclusion. There ARE honors college students in CS but it’s not the same general ethos – ie, CS is community focused, specifically.
 - Opens opportunities for students who join CAL at various points in their education. Not everyone becomes part of CAL in semester 1, year 1. CS is a way for students to have an enhanced experience despite this non-standard entrance. Previously, CS had been an “intake” program that began with students just starting at MSU; this new pivot to a more flexible pathway toward inclusion will allow for more people to join the program with fewer obstacles.
- Question: Will advisors/advising supervise mini-course enrollment? And how will we assess mini-courses?
 - CS director will engage partnerships and supervise this work and supervise relationships with partners. Their JOB will be to engage partners and make sure the experiences are sustainable. Study abroad will be handled by Dan and Maggie. Coordinator role will supervise the research components. The CS course will be managed by the CS staff and advisors.
- Question: Where is the program right now, re numbers? What is the goal for numbers? With the two year commitment/project cycle, we could bring juniors or seniors in right?
 - Goal is to have a 2 year program, to disperse funds by the penultimate (second to last) semester for students. Practically speaking, you need people in their 4th semester to 7th semester to join.
- Question:

Notes on Discussion of AY2021-2022 Refresher

- Notes

Notes on Discussion of Chair’s Quick Notes

- Notes

Notes on New Business

- Notes
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Action Items/To-Do List

Task	Who's Doing the Task?	Deadline

For Next Meeting

- Notes