

Zoom Information

Join Zoom Meeting:

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Meeting ID: 998 1195 9608

Passcode: CUC

Agenda: April 19 Meeting

First: Our vote on the bylaws resulted in us passing them! They've been handed off to CAC for approval.

1. (3:30-3:35) Approval of this meeting's agenda

- a. Motion: Jon
- b. Second: David
- c. All in favor?
- d. Additions to be made to this week's agenda?

2. (3:30-3:35) Approval of last meeting's minutes

- a. [Link to March meeting minutes](#)
 - i. Motion: Alissa
 - ii. Second: Liz
 - iii. All in favor?

3. (3:35-3:45) Updates on ELR (Experiential Learning Requirement)

- a. First/foremost: All documents linked below are also housed in [our Google Folder](#) for transparency & institutional memory purposes
- b. Miguel Cabanas, Karen, & Cara met to discuss the ELR and how CCC (College Curricular Committee) might get more involved.
 - i. [Here's a link to notes from that conversation.](#)
 - ii. The takeaway from that conversation was that Miguel will put topics related to ELR purview before the CCC.
 - iii. We also discussed how CCC + CUC might coordinate better.
 1. See discussion section below for details!

- c. Chairs of the College Curriculum Committee (CCC), CUC, Excel Network, and Advising communities all met to discuss the general tangle of the ELR.
 - i. [Here's a link to notes from that conversation.](#)
 1. We agreed that while all our offices/committees are stakeholders in the ELR, we each only have one piece of the puzzle. CUC: co-curricular/student life aspect, Advising: degree completion, Excel Network: community engagement, CCC: curriculum
 2. I shared with them the work we've done on ELR this year, including areas we need to focus our attention:
 - a. CCC must get involved in the question of substitutions / any curricular changes, including course approvals
 - b. Excel Network, Advising, and Karen are willing to look for data/information on commonly approved non-CAL substitutions this summer to provide CCC with curriculum-based data for their approval/discussion--**CC: as far as I know, there are no regular substitutions. Only one has come through CCC this past semester from JPN.**
 - c. We discussed the creation of multiple forms that would help streamline the process – a form, similar to the honors option form, to be completed by a student to petition for fulfillment of the ELR (and then, who reviews that form? etc), a form to be completed if a student needs a waiver due to emergency, a form to be completed to petition for a non-CAL substitution to count for ELR
 - i. The benefit to these forms is several-fold:
 1. The form options would directly involve faculty in what is, ultimately, a curricular decision
 2. The form options would give us actionable, assessable data – which was always important, but is now extra important because [new guidance from the Higher Learning Commission](#) suggests we will have to prove the mettle of things like the ELR during MSU's next assessment.
 3. After the meeting, Karen [compiled this document](#) for Miguel to bring to the CCC for consideration. It's a loose file of proposed ideas based on conversations from these meetings.

4. 3:45-4:05: Let's Discuss!

- a. Let's take five minutes to look over the docs linked above, and then come together to discuss.

I have a few questions to get us started:

- i. One of the suggestions for coordinating CCC + CUC better was to have a representative from CUC attend CCC meetings. What do we think of this?
 1. As a first note, Karen low-key wondered why someone from CCC would not also attend CUC meetings. *shrugs*
 - a. Alissa points out representation would be helpful but that it could be a lot of work for one person
 - b. Cara points out that we're trying to get CUC and CCC meetings on alternate days/weeks
 - c. Check-in on agendas and minutes / when we have something we need to put to CCC we can get on their agenda
 - d. David notes that sometimes CCC has "slow seasons" where there's not as much to do (October and February)
 - e. In Fall, let's discuss adding a secondary person so that if there are conflicts or reasons Person 1 (for our pilot of this, David Godden) can't be the liaison
- ii. What questions, thoughts, concerns, ideas, etc. do folks have about the information shared above?
 - 1.

5. (4:05-4:25) Wrapping Up the AY / Thinking About Summer

This year, we finalized our Bylaws. We got the ball rolling by coordinating with CCC and other stakeholders for our mutual antagonist, the Experiential Learning Requirement. We've reviewed scholarships. We've made inroads at uncovering/clarifying our purpose as a committee, and we've continued to develop a cache of institutional history and documents so future committee members can see what we did/when – thanks to [our handy dandy Google Folder](#).

In small groups, for five minutes, discuss:

- What projects or unknowns remain for the CUC right now?
 - Your notes here!

- What would you like to see the committee do next year? What changes would you want to see, or what projects/areas of purview do you hope we'll take on? Define this however you'd like.
 - "Marketing" CAL degrees better / job opportunities?? (but is this our purview?)
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 - Synthesizing a better platform for syllabus review/collection for shared College resources and helping students with their course requirements and services available
 - EL thinking, less CUC thinking: incentives for faculty to do and oversee EL (in annual review)
 - Stronger work in working with graduate programs for dual enrollment/post-undergraduate paths to help students with next steps beyond undergraduate education, both structurally (earlier than last semester) and academically
- What CUC tasks or accomplishments make you most proud this year?

6. (4:25-4:30) Wrapping Up

CUC-ers, it's been an amazing year. I've so enjoyed having the honor of chairing this committee, and getting to know both you and our college better. I learn so much from so many of you every time we meet, and I hope your time on this committee has been a positive experience. I hope you've learned some things. I hope you've met colleagues with whom you can collaborate. I hope you're inspired enough by our progress to join us again next year! I'm grateful for your service to our college. I hope, even if you don't join us next fall, that you will stay in touch.

And I also hope that if you work a twelve month contract, that you might be interested in chatting over the summer about possible CUC projects for AY2022-2023! To that end, [please fill out this Google Form](#) if you're going to be around and want to stay active.