

Zoom Information

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Meeting ID: 998 1195 9608

Passcode: CUC

Agenda: January 18, 2021

1. (3:30-3:35) Approval of this meeting's agenda
 - a. Motion: Alissa
 - b. Second: Jon
 - c. All in favor?
 - d. Additions to be made to this week's agenda?

2. (3:35-3:40) Approval of last meeting's minutes
 - a. [Link to December meeting minutes](#)
 - i. Motion: Alissa
 - ii. Second: Patti
 - iii. All in favor?

3. (3:40-4:20) Bylaws Review
 - a. **Review of updated Bylaws language**
 - i. [Link to revised Bylaws draft](#)
 - ii. Suggestions? Ideas? Thoughts?

 - b. What we said **"Let's come back to this..."** about in [December](#):
 - i. **Narrowing the CUC's mission (as expressed in Bylaws)**
 1. **Tamura:** Makes sense to keep a broad mandate, because it also allows for flexibility. For a newer member, though, the broadness of the mission made it hard to understand the general mission of the committee.
 - a. *Karen wonders: Should the group write a one to two sentence definition of the CUC's overarching mission?*
 2. **Cara:** Likes idea of a short definition statement. Last year's sort of frenetic topic schedule was CUC's first move into trying to

develop standing / recurrent tasks for CUC. We also serve as a sounding board. We can put a list of recurring codes. Sounding board for new initiatives. Can oversee AL designation. Can be a deliberative body.

- a. Nobody “owns” the AL designation. CUC can oversee AL?
- b. UGS’s goals include merging academic and student affairs to provide a ‘whole student’ approach to the undergrad experience. That’s one reason why this committee has its composition.

c. *Karen can make a draft of this intro sentence/bullet point list. And potentially draft a new intro? I will also find mission/vision statements from other committees.*

3. **David:** Glad to see our current iteration explains our relationship to other major committees.
 - a. Suggests looking at other mission statements from other committees, and then move to articulate our relationship to their work. If we are positioned as a responsive body – who are we responding to? Where do we do our responding?
 - b. What does our composition/member makeup offer us by way of viewpoints or experiences that enables us to have different conversations than other places do?

ii. **Asking CCC how folks are/should be appointed/added to CUC**

1. Some departments elect, some appoint... we were open to letting units do things their own ways. Should we have a bylaw saying who/what office solicits CUC member selections? Usually Deanna says it. Does this come, then, from the Dean’s office?

iii. **Discussing how undergraduates are appointed/added to CUC**

1. Are there criteria? Conditions? Are we discussing appointing students or selecting applicants from a pool?
2. Is there a way to incentivize students to join...?
3. How do we define the value of this to students?

4. **We should iron out what the heck we do before we invite students to join us.**

iv. **Should CUC develop a process or plan for how to consult with CCC?**

1. **Ben** asks: CCC is a direct deliberative body. When we talk about how curriculum, deliberation, etc. work in the context of the CUC... does CCC have a “looking forward” capacity? Is CCC more like “What’s in front of us right now?” and is CUC more like “What can we build toward in the future?”
2. Committees could/should be working together/updating each other because each has work or purview that might inform the other.
 - a. **David:** CCC has a lot of homework. Do a lot of reading. Main business of CCC is that they work on program or unit

changes that come up from the units. The committee shepherds these changes through the formal processes, while giving/receiving feedback on these changes in the programs or units. From CCC, things go to University Curriculum Committee.

- b. Karen wonders: Is it fair to say that CCC is directly about proposed changes to courses and curriculum, whereas CUC has an expanded purview over thinking about student life, student success, and various types of programs or student initiatives? David says yes.

v. **What is CUC's relationship to CCC? To CAC?**

- 1. Cara notes that all these other committees are under the umbrella of CAC. Somewhere in the bylaws of CAC says that we're all under their general purview.

vi. **What can CUC learn from CIPC's definition of DEI as CUC considers how to engage DEI?**

- 1. CIPC: College inclusive practices committee
- 2.

4. (4:20-4:25) Reviewing Where We're At Re: ELR

- a. **The CUC voted 12-1 to both formalize the waiver option for [ELR](#) this spring and to establish a subcommittee for navigating this process.**

- i. [\(Current rubric\)](#)
- ii. [Link to proposal for the subcommittee](#)
- iii. [Link to the proposal for the waiver application prompt](#)
- iv. [Link to the proposed rubric for waiver evaluation](#)

- b. **There was discussion re: if we should wait until Fall 2022 to implement the rubric/waiver processes. Should we take a vote on this?**

- i. If "Yes," Karen will send a Google Form poll to the group.
- ii. Group doesn't want a formal vote.
- iii. Cara asks: Should we just tell advising to waive this semester? Move toward a formal option next year?
- iv. Cara also wants to know how many students are receiving waivers?
- v. **Karen will draft a short statement about the waiver and will send to Cara and Ann.**

- c. **Our February meeting will address the following ELR topics:**

- i. Should we use the word "substitution" or the word "waiver"?
- ii. At present, the requirement is credit-bearing. Should we consider allowing co-curricular methods? What would that entail?
- iii. How do we address the needs of students who transfer into/out of CAL as that movement influences their ability to meet this requirement?

- iv. What other thoughts/questions do folks have about how we might revise the current ELR rubric?

d. Our February meeting will also include an overview of CUC Scholarship review.

- i. In March or April, we'll be inviting members of the UGS team (they facilitate college-level scholarships) to our CUC meeting. Gotta get ready for their visit!

5. (4:20-4:30) Wrapping Up

- a. Any last thoughts? Anything we need to make sure makes the February agenda?