

Zoom Information

Join Zoom Meeting:

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Meeting ID: 998 1195 9608

Passcode: CUC

Agenda: December 7, 2021

1. (3:30-3:35) Approval of this meeting's agenda
 - a. Motion: Patti
 - b. Second: Alissa
 - c. All in favor?
 - d. Additions to be made to this week's agenda?

2. (3:35-3:40) Approval of last meeting's minutes
 - a. [Link to November meeting minutes](#)
 - i. Motion: Patti
 - ii. Second: Liz
 - iii. All in favor?

3. (3:40-4:00) Bylaws Review
 - a. **This fall, CUC has reviewed bylaws for the committee.** Today, we will review the bylaws document, sort through comments and feedback, and wrap up discussion on the document as we move toward a finalized version.
 - b. **I hope to bring a polished version of this document to our first spring meeting,** to see what we all think of the nearly-finished product.
 - i. [Link to the Bylaws](#)
 - c. **Five minutes of solo reflection on the document.**

Add comments or questions below:

 - i. **Changing the word "elect" and its recurrences throughout the bylines?**
 1. "Elect" too vague a term.
 2. Departments make their own selections/appointments to the committee by whatever means we see fit.

3. Remove mention of how folks get onto CUC from opening section and rely on the bylaw section later for the “unit discretion” bit
- ii. **Changing wording regarding term length?**
 1. Term length has to be indeterminate / change language on terms so it’s more inclusive - “based off unit need and structure”
 - iii. **Narrowing mission?**
 1. Let’s revisit in spring.
 - iv. **Should there be an expectation of sharing back to units?**
 1. Up to unit/individual discretion... doesn’t need to be specified in bylaws.
 - v. **How are folks appointed to / selected for CUC?**
 1. Our current bylaws don’t mention solicitation.
 2. Have CAC weigh in on this.
 - vi. **How are undergraduates & graduate students selected?**
 1. No set process (yet).
 2. Let’s discuss in spring.
 - vii. **What does it mean to consult with CCC? How does that process work?**
 1. Maybe don’t put it in the bylaws -- could tie our hands?
 2. Something to think about that may not be a bylaw issue
 - viii. **Do we need to include that process in the bylaws?**
 1. No, let’s not include it. But let’s discuss in spring.
 - ix. **How should units who aren’t technically departments be represented on CUC?**
 1. Email goes out each year for who should be on what committee per each unit. So, done through solicitation.
 2. Rely on “unit” language to help make this less grey-area.
- d. **Discussion**
- i. Next steps: Karen will adapt all these suggested revisions and will present an updated document to CUC at first spring meeting. At that meeting, we will wordsmith the “opening paragraph/vision” type section. We also need to address how appoint undergrad or grad student members will be cultivated.

(4:00-4:25) Experiential Learning Requirement

- a. **The CUC voted 12-1 to both formalize the waiver option for ELR** this spring and to establish a subcommittee for navigating this process. ([Current rubric](#))
 - i. [Link to proposal for the subcommittee](#)
 - ii. [Link to the proposal for the waiver application prompt](#)
 - iii. [Link to the proposed rubric for waiver evaluation](#)
- b. **Stacia will talk to the committee about the substitution/waiver process**, and the committee will discuss the needs and timeline of such a committee as well as discuss questions and comments folks have shared so far about the proposals.

- i. From Patricia: By this point, we have to either approve it or they don't graduate, right? Is it too obvious to say that they should talk with their advisors before this point to try to exhaust all possibilities for completing the requirement?
 - 1. Does the waiver feel like a formality at this point? If so, is that a bad thing if we're still getting good data from the waiver applications?
 - 2. Quinn notes: Advisors are basically already waiving this requirement. Earliest this would take effect is spring, but even that's not likely or useful because spring grads probably already have a plan. May need to be put into place next year.
 - 3. Stacia notes: Even if these waivers don't change things, they WILL give us data about student perspective.
 - 4. Cara notes: Should we put this into place ASAP to help students who are in the Dark Night of the Soul That is Covid Graduation Year?
 - 5. Note: Language -- substitution or waiver?
 - 6. Alissa notes that having these structures in place, even if the world situation changes, helps us have go-to mechanisms for whenever the need arises again.
 - 7. **Let's wait until Fall 2022.**

 - ii. From Ann: Must the co-/curricular experience be linked to CAL?
 - 1. Cara notes: the requirement is credit-bearing (and thus, curricular) so it does have to be through CAL. If we allowed co-curricular methods, that creates a whole new... rubicon? New word for Karen!
 - 2. Ann notes it can happen outside of CAL because of students switching majors, moving around within MSU, etc.
 - a. **Maybe the description/documents we have for ELR needs to address or acknowledge this?**

 - iii. From Patricia: It seems to me that we're expecting that every student should be able to come up with **something**. So should we just call this a substitution rather than a waiver? And we're pretty liberal about what we accept?
 - 1. **To be discussed in spring**

 - iv. From Ann, related to Patricia's comment: ...such an application to be distinct from a waiver, which is designed to set aside a requirement. Thus, I suggest that the waiver application request an explanation of the exceptional circumstances that prohibited the student from completing all or a portion of the 3-credit requirement.

 - v. Do we have two committee volunteers? --**should wait until end of spring convo.**
- c. What questions do folks have?

- i. From Salah, re bylaws: Relationship with curriculum committee... there's a lot of the curriculum committee in bylaws about what CUC's mandate is... what is our relationship to CCC or CAC?
 - 1. From Cara: not all CCC is curricular. CUC is? Language in the bylaws is held over from the genesis of the committee.
 - 2. Our scope is broader than CCC.
 - 3. Are we mentioning DEI in CUC?
 - 4. We'd need to see how CIPC defines itself, too, to see how CUC can engage DEI.

(4:25-4:30) Wrapping Up

- a. Any final thoughts for the semester?
Looking forward to seeing you all in the spring!

Happy Holidays, and Happy Break, and Happy Everything -- I feel very lucky to work with each of you and wish you a great rest of your semester!