



MSU Ethics Symposium

Instructions for Faculty In-Person

1. Please arrive at the Minkoff Pavilion by 7.30 AM to collect details and your badges.
2. At the end of each keynote, you will be participating in a breakout session for 90 minutes, and will be doing a report out. You will need to assign one person from your group for the report out.
3. Each breakout group will be discussing pre-assigned questions. For participants to be open and free, we are not recording any of the deliberations. We will be relying on notes from you and the graduate student assigned to your table. The questions for the sessions are in the appendix of the document. You will also be provided that in person. They are also available on the following link: [2021 Symposium – Institute for Global Ethics in Theory & Practice \(msu.edu\)](#) under Resources.
4. The format of the in-person discussion will be as follows:
 - a. Each table will have a set of post-it notes and a flipchart board. You can record your observation on the post-it notes discussing one question at a time. You can also take your observations on the laptop. You are welcome to share your electronic notes at the end of the symposium and append them to a Qualtrics survey that will be sent to you, post symposium.
5. At the end of the day, we will collect all the flipchart papers, and notes from you, if there are any physical notes you would like to keep please let us know.
6. We will try to keep you in the same group in both sessions. It may not be possible due to schedule conflicts. Please work with the symposium organizers if you need to be assigned to a group.

If there are questions, please reach out to: Carter-Johnson, Jennifer (icj@law.msu.edu), McKeon, Matthew (mckeonm@msu.edu), Narayanan. Sriram (Sriram@msu.edu)



Appendix 1 Breakout Group Questions Sessions 1

The Imperative for MSU as the Leader in Theory and Practice of Ethics

(budget 15-20 minutes per question)

1. How is ethics relevant across the curriculum?
2. What in your view is the importance of theory and practice of ethics for MSU in advancing knowledge and transforming lives?
 - i. Is MSU succeeding (or not) in the areas identified?
 - ii. What are the reasons?
3. How will the pursuit of theory and practice of ethics in research/professional development, pedagogy and teaching enhance MSU's stature in your discipline?
 - i. Is this an imperative? If yes, why?
 - ii. If we do not do this, how will it impact MSU's core mission?
 - iii. What are the ways in which an institute at MSU can help enhance your units core mission?
4. What role would an institute play to facilitate discussions and interactions that would cross MSU while embedding ethics in pedagogy, research and outreach?



Appendix 2 Breakout Group Questions Sessions 2

Governing and Coordinating the Campuswide Initiatives – Best Practices and Approaches

(budget 15-20 minutes per question)

1. Identify the activities related to ethics-orientated teaching, research/practice, and outreach within your group. With respect to the identified activities, please consider the following questions:
 - i. Why are these issues critical to accomplish?
 - ii. What are the barriers to accomplishment?
 - iii. How can an institute facilitate such collaboration?

2. Identify the cross-disciplinary collaborations within and outside MSU in ethics-orientated teaching, research/practice, and outreach within your focus area. With respect to these collaborations, please consider the following questions.
 - i. Why are these collaborations important?
 - ii. What disciplines are missing or under-represented?
 - iii. What are the barriers to building the collaboration?
 - iv. How can an institute facilitate such collaboration?



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3. How can interdisciplinary and transdisciplinary study of ethics be amplified within your focus area?
 - i. What would be the gain of such amplification?
 - ii. What are the barriers to the amplification efforts?
 - iii. How can an institute facilitate such collaboration?
4. Identify the key administrative structures within the campus that focus on improving the ethical environment that can improve the performance of faculty research, pedagogical and outreach activities?
5. What are internal barriers that MSU faces in accomplishing these? How can an institute facilitate this?