

College of Arts & Letters MICHIGAN STATE UNIVERSITY

College Undergraduate Committee – March 17, 2020

Attendance: Bump Halbritter, Angela Wendelberger, Chris Corneal, Sandra Deshors, Beth Judge, Quinn Moreno, Justin Wigard, Kristin Mahoney, Cristina Schmitt, Cara Cilano and Leann Dalimonte. Guests: Patricia Spinner

Minutes: 03/17/2020- 3:30 - 5:00 Zoom

Meeting started at 3:35pm

- 1. Approval of the Agenda Justin motioned, Kristin seconded, agenda approved unanimously.
- 2. Approval of 2/18/2020 Meeting Minutes Chris motioned, Kristin seconded, minutes approved unanimously.
- 3. New Major Patti Spinner
 - a. Possible title: Language for the Professions
 - i. A degree for working with speakers of second or other languages in education/government/nonprofit etc.
 - ii. Practical skillset for learning a language and culture
 - Searching for feedback
 - Mostly comprised of currently offered courses
 - b. New major geared towards the languages and working with people in other languages
 - i. A TESOL major would be too narrow and too small to sustain
 - Not enough courses in TESOL currently
 - c. No tracks or concentrations, but does have focus areas
 - d. Goal is to bring in new majors and not take away from others
 - e. Feedback:
 - i. Linguistics wanted more of a goal and focus to the major
 - Recommendation was to start as a minor
 - ii. Do peer institutions have similar successful programs?
 - iii. Can there be cross-listed courses, internships, or a certification instead of a major?
 - iv. Label as tracks so they're clear to students and identifies an outcome
 - v. Student/Scenario examples:
 - Spanish
 - Language teachers who want to teach abroad
 - Study abroad office, working with international students, international scholars, and refugees.
 - Solving language problems
 - Practical program that can applied to different fields
 A. Teacher Education or Special Ed



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- i. The state might change requirements for their programs that could increase student demand in a program like this
- Could be seen as an additional credential for language teaching
- 4. Vote on AL Workflow
 - a. To make a recommendation to the CAC that the workflow be adopted as the proper shared governance channel for AL courses
 - b. Workflow is being taken to CUC, CCC, and CGC before CAC rec.
 - c. Bump motioned, Kristin seconded, and committee discussed the types of curriculum proposals that would move through this workflow. Committee unanimously approved the AL workflow.
- 5. Learning from current circumstances Bump Halbritter
 - a. Discussion about where students are in their current situations
 - i. Students losing their jobs (bar and restaurant) and are worried about making ends meet
 - ii. Wellness checks done by campus police offers
 - iii. Situations where students are forced to head home to places that might not be safe for them
 - iv. Student online class forums have created some bullying aspects
 - b. What do we do as a college, as their professor, as a committee?i. Student experience, student lives, and our duty to them
 - c. Recommendation to document some of these experiences that we can revisit at the next meeting and to take to other venues

Meeting adjourned at 4:37pm