

College of Arts & Letters College Undergraduate Council (CUC)

Minutes

Tuesday, March 19, 2019

3:30 pm - 4:30 pm

321 Linton Hall

Attendance: Kirk Domer, Beth Judge, Kirk Domer, Laura Yares, David Godden, Casey McArdle, Xiaowan Zhang, Dmitrii Pastushenkov, David Prestel, Anne Violin-Wigent, Lily Woodruff, Sonja Fritzsche, and Leann Dalimonte.

Guests: Kate Sonka

Meeting called to order at 3: 35pm.

1. Approval of agenda – Casey motioned, Anne seconded - approved unanimously.
2. Approval of minutes (CUC/CCC breakdown) from 1/22/2019 – approved unanimously.
3. Remarks by Committee Chair - Kirk Domer
 - Hybrid Learning Workshop went well
4. Remarks by Associate Dean - Sonja Fritzsche
 - CAL Creative Arts & Research Forum Friday, 3/22/19 – Beth Judge
 - Most department represented
 - 42-45 students presenting; lightening talks and poster presentations
 - Award reception from 4:00-5:00pm. Best poster presentation, best lightening talk each with the award of \$750. And an award for best first year student who put themselves out there and participated. This is partly built from and intertwined with the Citizen Scholars Showcase.
 - Associate Dean for Undergraduate Education
 - Candidate Public Talks:
 - Cara Cilano: Wednesday, April 3rd from 12:00-1:00pm in the Lake Ontario Room, MSU Union
 - Kirk Domer: Wednesday, April 3rd from 2:30-3:30pm in the Lake Ontario Room, MSU Union
 - My Spartan Story and Spartan Experience mystory@msu.edu. – creating a co-curricular record to document co-curricular learning at MSU. This will turn into a co-curricular transcript that will go along with their normal transcript. You can enter student learning experience into the systems, but can add anything that is

credit bearing since that would hit the typical transcript. We can also use this to pull data on what students are doing, as well as being mindful of accessing student data. Pedagogical and assessment theory was applied to this system as well as research modules associated with the independent study form.

5. Accessibility Learning Conference – Kate Sonka

- Assistant Director of Academic Technology for the college – focus on accessibility
- Work on supporting teaching and learning in the college, especially as it relates to academic technology
- Founded and Direct the Accessible Learning Conference accessiblelearning.org
 - Space to come together to talk about accessibility in teaching and learning
 - Not the first of its kind, but it's the first in this region
 - Passionate about experiential learning – have led some study abroad and study away
 - UG and Grad students present, are a part of the planning committee, and have the resources to attend.
 - Lower stakes environment, safe space for students to network and talk about accessibility in their work.
 - Faculty, staff, academic staff from MSU and other universities, and local advocacy groups, and state of Michigan employees attend to learn and make connections.
 - Engagement fair this year – provide information for individuals to take back to their workspaces.
 - Keynote Speakers – UM Rhetoric Professor who studies Autism, Director of Coleman Institute, Sarah Horton POsYellow group around making documentation
 - 11/21 & 11/22 Fall 2019 Conference Date @ Kellogg:
 - Presentations: Presenters this year could choose length of time of presentation, and also level of engagement of the audience. Participants could also choose their best learning style and their level of engagement.
 - Please encourage your college and students to attend and present – there is an allocated number of free conference fees for students.
 - XA Intern to assist in the fall?
 - Questions: Are there presentations or professional development on 'how' to create accessible documents? Answer: Yes, but more so in the past about good teaching practices.

- Call going out in July – Deadline around mid-September.

6. CUC Teaching and Learning Brown Bag Series Discussion

- Feedback on Hybrid-Learning Workshop
 - Low, but valuable attendance and input from participants.
 - Anne – was a small group, but the content was really good and really informative, but not sure how many units are incorporating hybrid learning in their courses. How can we inform individuals that they would need this information if they don't already have it?
 - WRAC transition of Tier I Writing to a hybrid model intertwined with assessment to open up their classroom space outside of the typical course offerings.
 - Multiple presenters with different examples might be good to give the diverse approach.
 - With Monthly meetings next academic year we also need to set up a Brown Bag Series for alternating meetings so we are not creating more Friday meetings.
 - Can we brand CUC for these brown bag series? Color or splashy heading?
 - What is the effectiveness of student learning for hybrid learning?
 - Answers: learning outcomes are aligned with a face-to-face course.
 - Make sure courses are sectioned as a Hybrid course (740's) instead of tech-enhanced.
 - Anne and Kirk will reach out to find speakers for another Fall Hybrid Brown Bag Workshop.

7. Prioritizing Programming (CUC and CCC)

Announcements:

- MSU Creative Arts and Research Symposium:
March 22th at 2:00pm at the Huntington Club in Spartan Stadium (4th Floor)
- Associate Dean for Undergraduate Education
Candidate Public Talks:
 - Cara Cilano: Wednesday, April 3rd from 12:00-1:00pm in the Lake Ontario Room, MSU Union
 - Kirk Domer: Wednesday, April 3rd from 2:30-3:30pm in the Lake Ontario Room, MSU Union

Meeting adjourned at 4:28pm.